

Sustainability Management Plans for the Canopy Forest School Site



Success Criteria Key Objectives

1. To produce a wildlife rich and resilient landscape that engages and benefits people
2. To prioritise native trees and shrubs
3. To put the children at the heart of the conservation work

SUCCESS CRITERIA OBJECTIVE

1. To produce a wildlife rich and resilient landscape that engages and benefits people

Anticipated impact on LEARNER	Anticipated impact on site
Having a rich and varied woodland area in the school grounds that has a large range of insects, birds and birds living within it will engage and extend all of the learning that can take place within this space.	The site will become more biodiverse with a variety of shrub, ground and soil layer species living within it. The life cycles and energy cycles will increase as more insects, birds and mammals use the area

Actions	How will you do this?	When will this happen?	Resources
To remove a small number of dominant hazel trees and subsequently let more light into the shrub and ground layer of the site.	Speak to Head teacher whether John can come in and remove the trees or if this needs to be done by an approved council linked organisation. Mark trees wish to fell.	Autumn half term holiday 2020	John or outside agency
To remove some standing dead trees that already exist and these can then be placed on the ground to encourage more insects in.	Speak to Head teacher whether John can come in and remove the trees or if this needs to be done by an approved council linked organisation. Mark trees wish to fell	Autumn Half term holiday 2020	John or outside agency
To plant some wild flower seeds on the verges of the site to again encourage more insects in	To plant a variety of native wildflower seeds in the verges that lead into the site	March/Spring time	Wild Flower seeds
To put up some more bird/bat boxes up around the site to encourage more wildlife to use the space	To put up some bird /bat boxes around the site.	Autumn/winter ready for next spring	Bird/Bat Boxes- Friends?

SUCCESS CRITERIA OBJECTIVE 2:

2. To prioritise native trees and shrubs

Anticipated impact on LEARNER	Anticipated impact on SITE
<p>To share the history of native species which are those that colonised the UK after the last ice age and have a long-history of co-evaluation with the native insects, fungi, birds and mammals. Native species are therefore the richest source of biodiversity and the children will get to learn and know some of the native species of the UK if they experience them first hand within the Hazel Coppice site.</p>	<p>The site will thrive with more native species of ground foliage as it will bring in more insects that will naturally bring in more birds and mammals. The native species of the UK form characteristic and interdependent communities of species and help shape our distinctive landscapes. Removing non-native plants that are usually very invasive will allow more room and space for native species to thrive.</p>

Actions	How will you do this?	When will this happen?	Resources/Professional Development
<p>To remove some non-native species from the Coppice area and allow native species the chance to grow and thrive</p>	<p>Speak to Head teacher whether John can come in and remove the non-native shrubs or if this needs to be done by an approved council linked organisation. Mark shrubs wish to remove</p>	<p>Autumn/Winter</p>	
<p>To plant some native species in the coppice area once the non-native species have been removed i.e. Cherry laurel but to also allow some time to see what naturally appears once the non-native shrubs have been removed.</p>	<p>To plant and allow native plants to naturally grow once more sunlight is allowed to reach the woodland floor,</p>	<p>Spring</p>	<p>Wild flower seeds or saplings of native species</p>

SUCCESS CRITERIA OBJECTIVE 3: To put the children at the heart of the conservation work

Anticipated impact on LEARNER	Anticipated impact on SITE
To ensure that the children are involved in the project and understand what is going on. To use them to help develop the area and allow them to understand the value of managing a woodland and removing non-native plants from the area.	The site will benefit because the children will care about its wellbeing and will form a personal connection to the trees, plants, insects, fungi and mammals that live within it. They will become the voice of this space and speak for its protection and

Actions	How will you do this?	When will this happen?	Resources
To share with the school the changes and alterations that are being put in place and explain the reasons behind these.	A whole school recorded assembly probably unable to do a whole school assembly at the moment due to covid-19	Autumn 1- just before the changes take place.	Mrs Clode to lead a virtual assembly
To involve the children in Trailblazers challenges again this year and get as much learning as possible outside.	To give each class the Trailblazer challenge card-how many hours of learning outside can you do this term?	Autumn 1 give out to teachers and record an assembly video to share with their class.	Mrs Clode to lead a virtual assembly